



## **Peer Observation - Observation Guidelines – Subject Matter**

The purpose of the Observation Guidelines is to provide the Peer Observer with suggestions and ideas on what to observe for and provide feedback on. The guidelines are not all inclusive and are not intended to direct the observation. For subject matter feedback, it is essential that the Peer Observer and the Instructor clarify in the Pre-Observation Briefing, the exact areas of feedback that would be appropriate.

### **Dimension 1: Application of professional and subject knowledge**

Indicative teaching strategies for demonstrating this dimension may include:

- Presents information that is current and up to date
- Provides accurate information being provided to students
- Uses language and terminology that is industry/discipline specific appropriately
- Demonstrates behaviors which enhance credibility as a professional within the discipline

### **Dimension 2: Teaching methods match industry/subject**

Indicative teaching strategies for demonstrating this dimension may include:

- Content of lesson is relevant to the discipline
- Selects appropriate teaching methods for the content (including active learning approaches)
- Selects examples relevant to student experiences and course content
- Makes content relevant with real world applications
- Attempts to apply theory to problem solving and practical applications

### **Dimension 3: Effective use of educational resources, teaching techniques and methods**

Indicative teaching strategies for demonstrating this dimension may include:

- Assessments are connected to real skills needed by students and graduates
- Explains difficult terms, concepts, and problems in more than one way
- Lesson outcomes align with the course and program outcomes

### **Dimension 4: Instructor identified**

Ask the Instructor being observed to indicate other areas in which they are interested in receiving feedback.

Adapted from:

- Australian Learning and Teaching Council. **Peer Review of Teaching for Promotion Applications: Peer Observation of Classroom Teaching Information.**
- College of Education Temple University (2000). **Handbook for Peer Review.** Temple University.